**Consortium: Consortium for Online Learning Experiences**

Note: Respondent must answer **3** = Distance education (…) to the core item **format** in order to receive this set.Respondents who select 1, 2, or 4 for this item receive a value of -9 “Faculty did not receive this question” (coded as missing) for the remainder of the set.

**Your school has requested that you answer some additional questions. These questions should only take about three minutes to answer. Your continued participation is voluntary.**

**You previously indicated that the selected course section you are teaching or have taught during this academic year was a distance education (online, live or pre-recorded video or audio, correspondence, etc.) course. Thinking again about that course, please respond to the following.**

1. **During the current school year, in your distance education course, have you provided the following?**

*Response options:* **1** *Yes,* **0** *No*

1. **fCOL01a** An explanation of the purpose of the course
2. **fCOL01b** Clearly stated learning goals
3. **fCOL01c** Learning goals that are appropriate to the level of the course (introductory or more advanced)
4. **fCOL01d** A clearly stated grading policy
5. **fCOL01e** Clear instructions about how to get started in the course, including where to find various course components and materials
6. **fCOL01f** Course information and activities that are easy to locate
7. **During the current school year, in your distance education course, have you provided the following?**

*Response options:* **1** *Yes,* **0** *No*

1. **fCOL02a** A description of minimum technology requirements
2. **fCOL02b** Instructions for using technology
3. **fCOL02c** Clarity about when you would provide answers to student questions or feedback about coursework
4. **fCOL02d** Clarity about your expectations for student-to-student interaction
5. **fCOL02e** Assessments (quizzes, projects, assignments, exams, etc.) that help students achieve course learning goals
6. **fCOL02f** Instructional materials (readings, videos, etc.) that help students achieve course learning goals

**Consortium: Consortium for Online Learning Experiences (continued)**

1. **During the current school year, about how often have students done the following in your distance education course?**

*Response options:* **4** *Very often,* **3** *Often,* **2** *Sometimes,* **1** *Never*

1. **fCOL03a** Used tools (discussion boards, social media, games, etc.) that help them learn course content
2. **fCOL03b** Applied key information from assigned readings (e.g., to course discussion boards)
3. **fCOL03c** Identified questions they had about course readings and sought answers to them
4. **fCOL03d** Exchanged ideas, feedback, and questions with other students
5. **fCOL03e** Exchanged ideas, feedback, and questions with you
6. **During the current school year, to what extent have the following in your distance education course helped students learn course content?**

*Response options:* **4** *Very much,* **3** *Quite a bit,* **2** *Some,* **1** *Very little,* **0** *Not at all*

1. **fCOL04a** Use of tools (discussion boards, social media, games, etc.)
2. **fCOL04b** Application of key information from assigned readings (e.g., to course discussion boards)
3. **fCOL04c** Identification of questions they had about course readings and seeking answers to them
4. **fCOL04d** Exchange of ideas, feedback, and questions with other students
5. **fCOL04e** Exchange of ideas, feedback, and questions with you
6. **fCOL05** **How does the instruction for the distance education course you were thinking about in the previous questions occur?**

*Response options:* **1** *Only taught online (in person, face-to-face instruction not provided),* **2** *Taught mostly online with some in-person, face-to-face instruction,* **3** *Taught online and in-person/face-to-face about the same amount,* **4** *Taught some online but mostly in-person/face-to-face,* **5** *Other, please specify:* [*TEXT*] **fCOL05\_txt**

1. **fCOL06** **How would you describe the communication in your distance education course this term?**

*Response options:* **1** *Synchronous (real-time communication with instructors and students),* **2** *Asynchronous (communication with instructors and students that does not occur at the same time),* **3** *A mixture of synchronous and asynchronous,* **4** *Other, please specify:* [*TEXT*] **fCOL06\_txt**

1. **fCOL07** **Overall, how would you evaluate your students’ distance education learning experiences at this institution?**

*Response options:* **4** *Excellent,* **3** *Good,* **2** *Fair,* **1** *Poor*

1. **fCOL08** **Overall, how would you evaluate your experiences at this institution with distance education?**

*Response options:* **4** *Excellent,* **3** *Good,* **2** *Fair,* **1** *Poor*